

EVALUATION
LECTURE + MATHÉMATIQUES
DEBUT CP

Livret de l'élève

Nom :

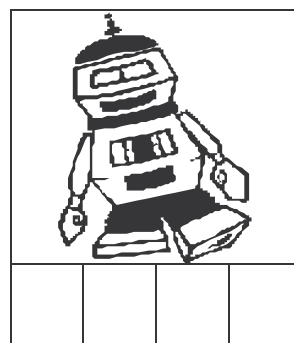
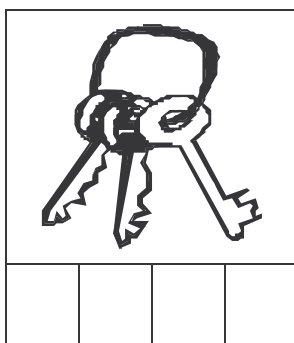
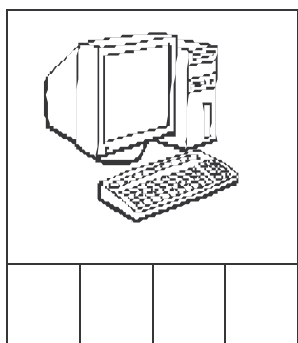
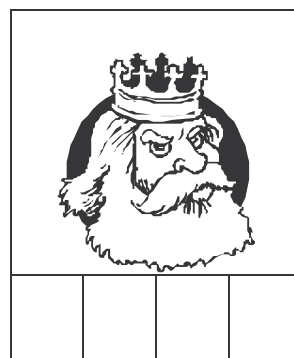
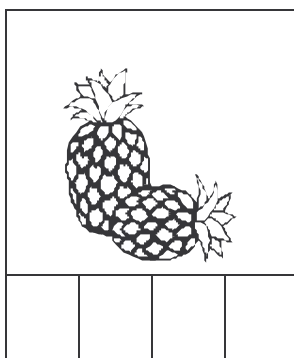
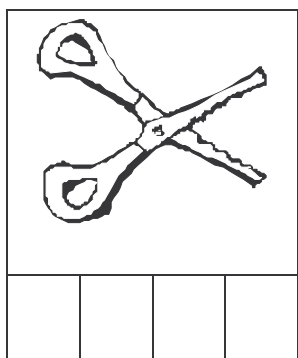
Prénom :

Classe :

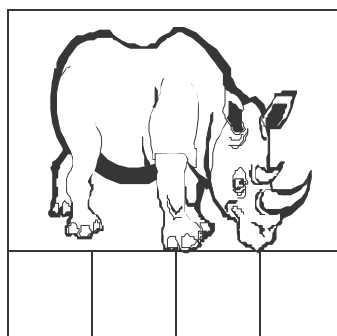
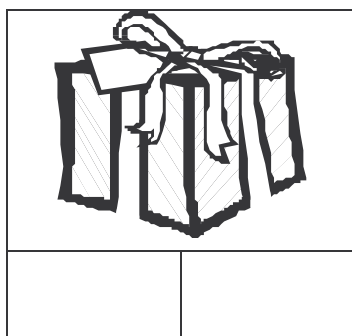
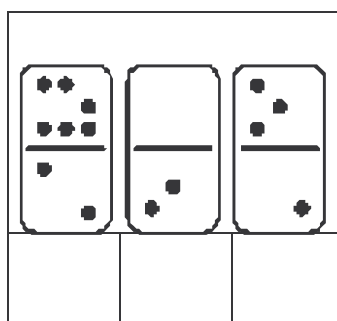
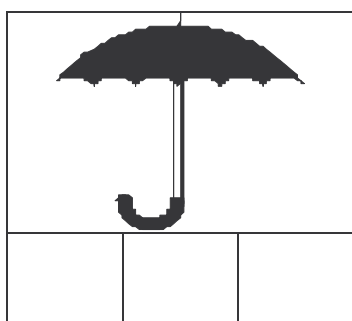
Date :

I/ Identification d'éléments sonores de la langue :

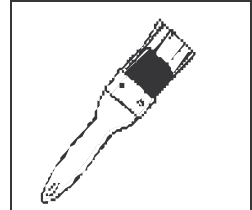
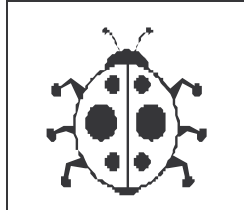
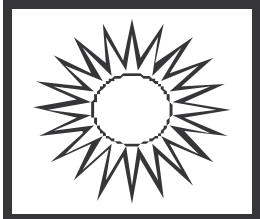
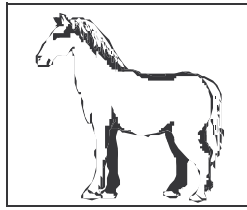
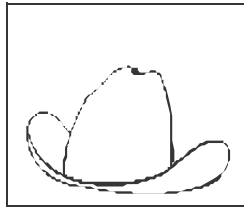
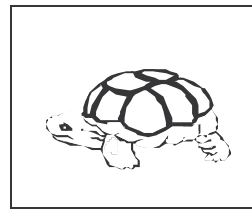
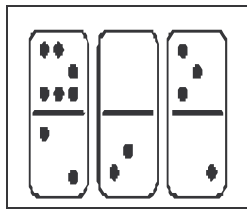
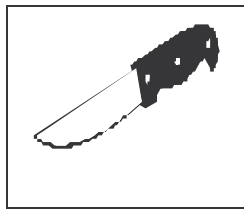
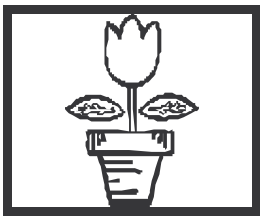
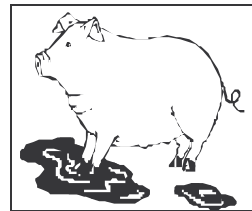
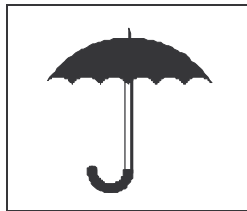
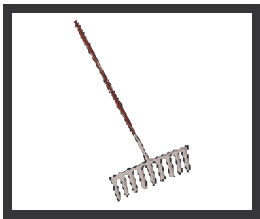
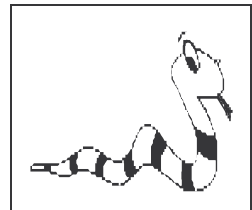
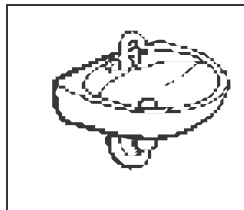
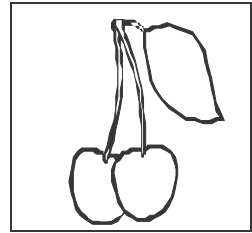
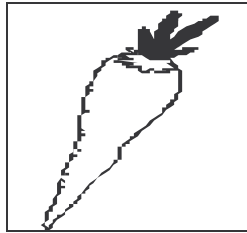
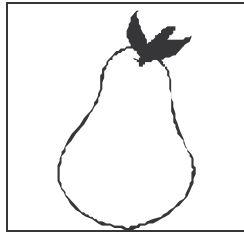
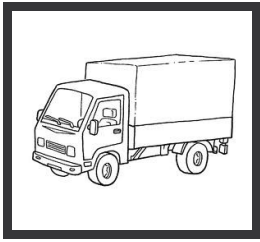
A/ Indiquer le nombre de syllabes :



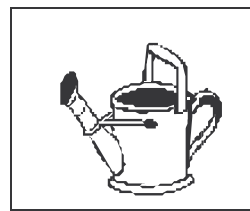
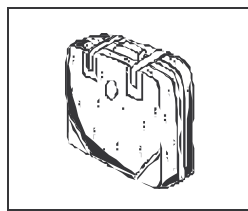
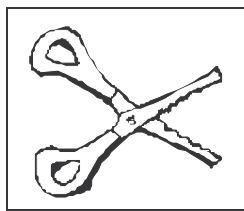
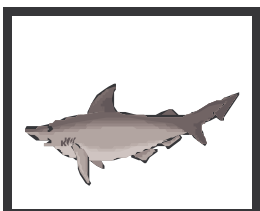
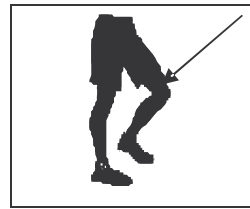
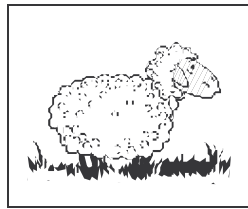
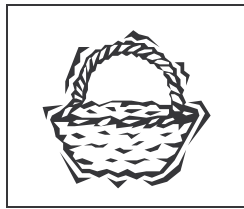
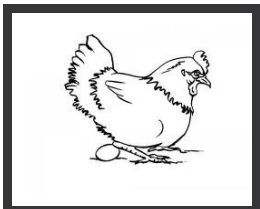
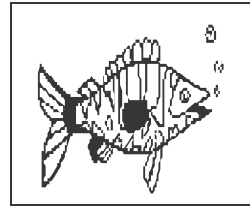
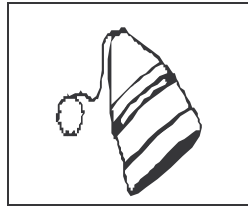
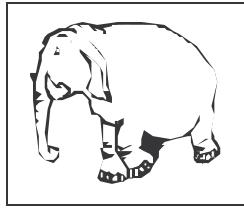
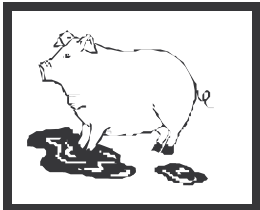
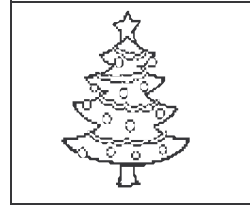
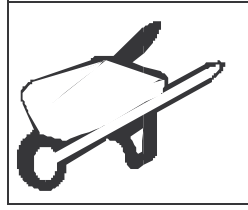
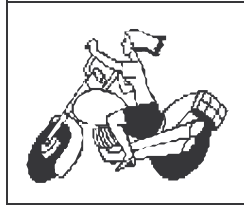
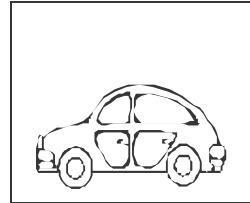
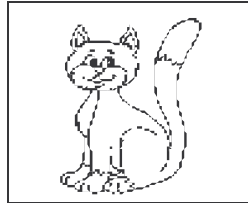
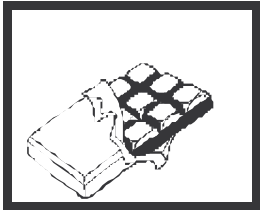
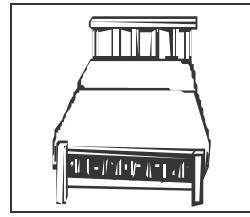
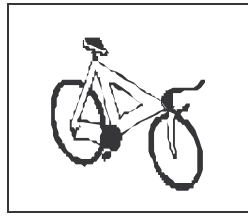
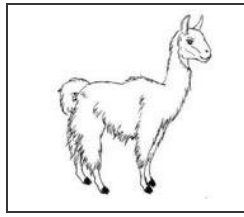
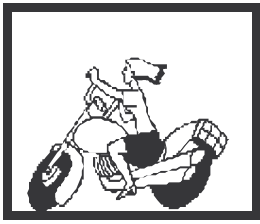
B/ Indiquer la place d'une syllabe dans un mot :



C/ Repérer auditivement une syllabe :



D/ Repérer un phonème :



II/ Identification d'éléments écrits :

A/ reconnaître des lettres en script et en cursive :

1

2

lettres en script						lettres en cursive					
1	h	s	r	p	a	1	q	r	d	p	e
2	d	m	n	z	e	2	f	m	t	l	z
3	w	k	c	y	b	3	o	u	j	s	x
4	r	v	j	o	i	4	g	a	z	i	r
5	s	f	h	x	a	5	l	c	v	k	u
6	i	t	m	g	c	6	h	a	e	n	p
7	y	x	e	r	w	7	u	l	m	e	s
8	v	n	i	f	t	8	q	j	d	b	y
9	r	a	o	v	s	9	p	l	b	c	t
10	x	y	e	b	d	10	m	r	n	d	a

II/ Identification d'éléments écrits :

B/ Reconnaître des mots :

1	2	3	4	5
hélicoptère	tomate	rat	dorloter	ananas
moto	puma	lit	mikado	abricot
fusée	matelas	ordinateur	adolescent	asperge
ananas	lunettes	oie	mineur	allumette

III / Compréhension du fonctionnement de l'écrit :

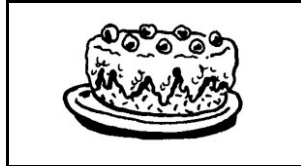
Extraire et assembler des syllabes pour écrire :

1 exemple



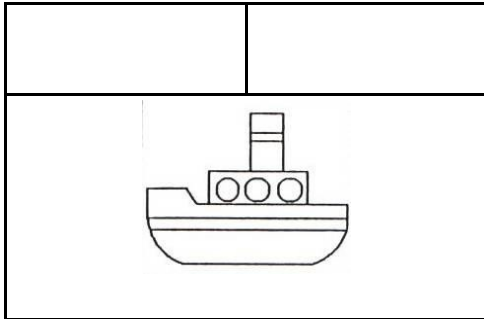
ba

lai



gâ

teau



2



hé

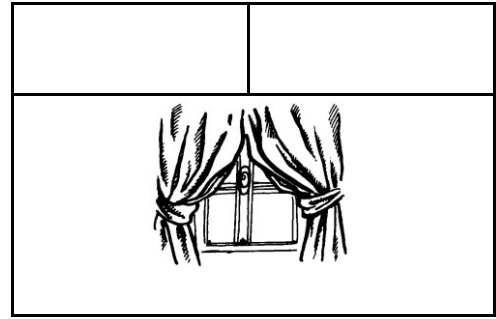
ri

sson



ca

deau



3



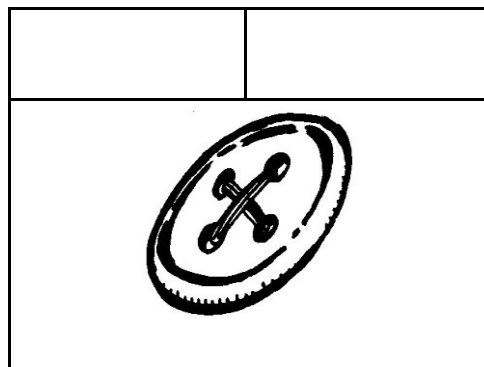
mou

ton



bou

gie

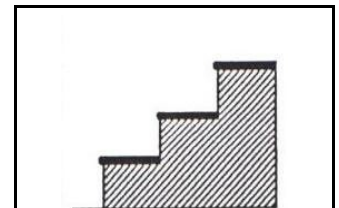


4



re

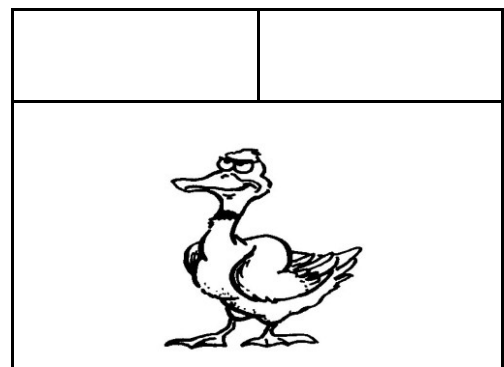
nard



es

ca

lier



IV/ Activité de production d'écrit : écriture tâtonnée

A/ Ecrire des mots :

1	
2	
3	
4	
5	
6	

B/ Ecrire une phrase :

.....

.....

.....

Dessin de cette phrase

